**BRITTON A. MASBACK**

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**OBJECTIVE**

Visionary student/entrepreneur/advocate seeks opportunities to give young people “voice” on key political and social issues and to share his unique POV with the world.

**EDUCATION**

Senior at Catlin Gabel School (Portland, OR) -- Graduation in June 2020

Currently studying: Palma Seminar – Climate Change (H), Honors Spanish Seminar (H), Modern Middle East (H), Calculus, Dialogue for Democracy (H)

* ***G.P.A. 4.035 (unweighted); SAT 1570***

**COMMUNITY ACTIVIST**

**Founder, Youth Educating Police (YEP) (www.youtheducatingpolice.org) (2016-2020)**

Launched 501(c)(3) non-profit that aims to reduce tension between young people and police officers by creating and disseminating training modules that provide police departments with the youth point-of-view on crucial issues – Portland Police Bureau Chief of Police, Danielle Outlaw, is implementing the [YEP training program](https://www.brittonmasback.us/ppb-video) for all 1000 officers in 2020. Created concept, conduct research, develop curriculum, recruit fellow students, perform outreach to law enforcement officials.

* Organized four [citywide forums](http://www.policepeacepdx.com/) that promote productive dialogue by bringing together police officers, public defenders, prosecutors, Black Lives Matter, students, the ACLU etc.(2016-19).
* Received [2018](https://www.unitedway-pdx.org/stories/how-local-youth-leveraged-catalyst-grant-educate-portland-police-force) and [2019](https://www.unitedway-pdx.org/stories/local-youth-continue-make-change-portland-police-force-help-catalyst-grant) United Way grants ($10,000), Multnomah County grant ($1000), and 2019 Wells Fargo/Wheeler Foundation grant ($21,000) to stage Police Peace PDX/develop YEP curriculum
* Chosen by Portland Police Chief, Danielle Outlaw, to serve on the [PPB Training Advisory](https://www.portlandoregon.gov/police/61449) Council (TAC). Elected to Steering Committee.
* Conducted research and wrote article for [Vera Institute of Justice](https://www.vera.org/) concerning on-line curricula for social justice training (summer 2018 & 2019)

**Voting Member, Portland Committee on Community-Engaged Policing (PCCEP) (2018-2020)**

Selected by Portland Mayor Ted Wheeler to serve on the [13-member committee](https://www.portlandoregon.gov/pccep/article/705718) created at the direction of the U.S. Department of Justice (DOJ) to perform ongoing evaluation of the Portland Police Bureau’s compliance with the DOJ consent decree. Co-chair PCCEP Youth Subcommittee, working to develop a youth-specific community engagement plan for the PPB.

**Voting/At-large Member, Multnomah Youth Commission (2017-2020)**

Selected as voting representative for [27-member commission](https://multco.us/multnomah-youth-commission/britt-masback-0) that advises city and county governments. Bi-weekly meetings to develop policy viewpoints and advocate for youth positions on key local issues including education, the environment, and police/community relations. Serve on Youth Against Violence Subcommittee which meets weekly and seeks to reduce violence among young people.

**Summer Intern, Vera Institute of Justice/New York City (2019)**

Worked in July/August as a paid intern on leading social justice organization’s [Policing Project](http://vera.org/centers/policing/). Conducted research, drafted memos, attended meetings, made presentations. One of 15 interns chosen from more than 2000 applications. Only HS intern.

**Political Activism/Social Entrepreneurship (2015-2020)**

Worked on political campaigns of Hillary for President, Ted Wheeler for Mayor, and Julia-Brim Edwards for Portland Board of Education. Handed out leaflets, canvassed door-to-door, made phone

calls. Attended 2016 Democratic National Convention as part of JSA Presidential Election Symposium.

* Co-organized week-long political activism seminar for high school students featuring meetings with Mayor’s chief of staff, state senators, and community leaders (2017).
* Next Up (Bus Project) internship – Performed research on voter access issues for Portland-based non-profit that aims to increase civic engagement among young people (2017).
* Selected as one of 24 high school students nationally to serve on the 2018-19 Citizen University Youth Collaboratory, a program exposing young people to the language and tools of civic power and assisting them in implementing these concepts in their own communities.
* Selected as one of 50 students nationally to attend a four-day “State of Young People” 2019 Symposium at Facebook’s headquarters in California that sought to empower a network of young social entrepreneurs and encourage them to work together to improve the world.
* One of 15 U.S. students chosen to receive the [2019](https://www.dillerteenawards.org/recipient/britton-masback/) Diller Teen Tikkun Olam Award for service to the community, including a four-day training seminar and $36,000 scholarship.
* Winner of TMobile [2019 Changemaker Challenge](https://network.changemakers.com/challenge/tmochangemaker2019/winners-announced). 30 winners from across three categories.

**JOURNALIST**

**Editor-in-Chief, WANT (**[**www.wantnewsforteens.com**](http://www.wantnewsforteens.com)**) (2015-2020)**

Lead student-created news, sports, entertainment website “for teens by teens” that aggregates content from high school newspapers and teen bloggers worldwide. Organize meetings, negotiate content agreements, edit website, write articles.

* *WANT organized* [*free four-day summer journalism seminars*](http://youthjournalismpdx.com/) *in August 2016-2019 for Portland high school students, many of whom attend schools without journalism programs/school papers.*

**Writer/Videographer/Production Assistant (2015-2020)**

Write long-form articles, opinion pieces, and movie reviews for such publications as Huffington Post, BuzzFeed, Blasting News, WANT, and the Urban League Newsletter. Work on NBC Sports broadcasts conducting off-camera, background interviews and assisting commentators with in-race statistics

* *Winner, New York Times Summer Reading Contest (*[*2018*](https://www.nytimes.com/2018/07/17/learning/summer-reading-contest-winner-week-3-on-hard-news-angry-administration-teenage-journalists-know-what-its-like.html)*)*
* *Honorable Mention,* [*2018*](https://www.viddler.com/v/fb33d2cf) *C-SPAN StudentCam Documentary Competition (6,000 entries, only winner in the State of Oregon) for video on “Fake News and the Threat to the First Amendment.”*

**MISCELLANEOUS**

**Co-Founder, Global Youth Entrepreneurs (globalyouthentrepreneurs.net) (2018-2020)**

Lead organization that organizes groundbreaking, three-day “startup” weekends targeting young entrepreneurs in developing nations and in the Pacific Northwest. Assist students with ideation, customer validation, organization, and presentation of ideas for new businesses. Includes: Startup Weekend Youth Tbilisi (2018), Startup Camp Youth Amman (2019), Startup Camp Youth Portland (2019 & 2020)

* Received 2020 United Way grant ($5000) to further Portland area organizing.

**Executive Committee, Catlin Gabel Communicare (2016-2020)**

Help lead student-run [community service program](https://www.communicareor.org/) that raises funds, invites grant requests, vets local nonprofits, and awards grants. Awarded $40,000 in 2016-19. Groups supported have included criminal justice, immigration, and environmental organizations.

**Catlin Gabel Mock Trial (2015-2020)**

Captain, Varsity Team. 3x State Finalist. Study cases, develop strategy, perform examinations.

Enjoy running and playing [peteca](https://www.youtube.com/watch?v=249RVDpBbS0).

www.brittonmasback.us